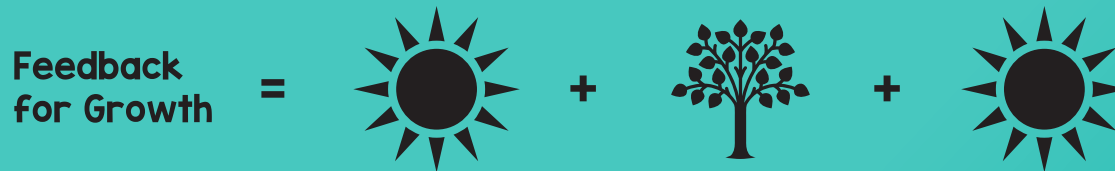


Feedback for Growth

**DESIGNED
TO LEARN**

USING DESIGN THINKING
TO BRING PURPOSE AND PASSION
TO THE CLASSROOM



To create feedback for growth, students share two different areas of strength surrounding one area for growth.



Areas of Strength

Collaborating with you helped me see _____ better because you _____.

The way you solved _____ helped me better solve/understand/create _____ because _____.

When you decided to do _____ during (testing/ideating/prototyping/etc...) you inspired me to try _____.



Area of Growth

I wonder what would have happened if during _____ you had tried _____?

Do you think _____ might have happened if you tried _____ to solve the problem?

Something I learned during _____ which may help you do _____ was _____.